

# Week: 35

Frogs and Toads

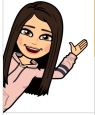
## Monday

## Tuesday

## Wednesday

## Thursday

## Friday



8:30-9:00

Journal

**Morning work** Lunch count(count cards by door in blue pocket - send to cafeteria)

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Pg. 61

Pg. 78

Pg. 107

Pg. 112

Pg. 130

### MORNING MEETING

**Journal Share:** go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.

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### CENTERS

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9:00-9:10

### WRITING

**Read Aloud:** A Frog in the Bog  
**Activity:** Diamante Poetry and Craft

**Read Aloud:** Life Cycle of a Frog  
**Activity:** Playdoh life cycle!

1. IXL Math Q.5

2. Independent Reading/Library

3. Spelling: Math Review

4a. Listening Center: On Device - Finklehopper Frog - Frog Graphing

4b. Science Center: On Device - Frog Life Cycle - Life Cycle Order and Evaluation

5a. Frogs Penmanship

5b. IXL: Science K.1 and K.3

**Read Aloud: Flora and Ulysses**

1. IXL Math

2. Independent Reading/Library

3. Spelling: Math Review

4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review

4b. Science Center: On Device - Frog Life Cycle - Life Cycle Order and Exploration

5a. Frogs Penmanship

5b. IXL: Science K.1 and K.3

9:10-10:10

### PHONICS

**Read Aloud: Flora and Ulysses**

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RGR Unit 10

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**Read Aloud: Flora and Ulysses**

5a. Frogs Penmanship

5b. IXL: Science K.1 and K.3

10:10-10:20

GoNoodle if there's time! It's on the computer!

### MATH

10:30-11:30

Benchmark Review

Benchmark Review

**Read Aloud:** Iqbal and His Ingenious Idea  
**Activity:** building a solar oven! STEM/Writing <https://www.youtube.com/watch?v=VA2Pg0HsYYU>

STAR MATH TEST

### LUNCH

11:30-12

Wash Hands & Line up. Chairs up!

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Wash Hands & Line up. Chairs up!

### RECESS

12-12:20

Recess Duty

Recess Duty

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Recess Duty

### SPECIALS

12:30-1:20

PE

STEAM

INDIAN CULTURE/ART

COMPUTERS

MUSIC

### SSR

1:25-1:45

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

### CENTERS

1:45-3

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.

1. Chick and Seed exploration

2. Independent Reading/Library

3. Spelling: Frog Origami

4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword

4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort

5a. IXL: Math Q.3 (Clock Review)

5b. Geometric Shapes Review

1. Frog Hidden Picture

2. Independent Reading/Library

3. Spelling:

4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword

4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort

5a. IXL: Math Q.3 (Clock Review)

5b. Geometric Shapes Review

1:45-2:05

Word of the Day

Word of the Day

### DISMISSAL

2:05-2:15

Clean Up and Pack up.

2:15 - Listen for dismissal announcements



Swim Day!

Word of the Day

### WORD WORK

3-3:10

Word of the Day

Word of the Day

**Word of the Day:** show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

### DISMISSAL

3:15-3:30

Clean Up and Pack up.  
3:15- Listen for dismissal announcements.

Clean Up and Pack Up  
3:15- Listen for dismissal announcements.

### SCIENCE

**Scholastic News:**  
Too Dry for a Toad"  
Read Issue together and answer comprehension questions independently.

only on